

MRCGP [INTERNATIONAL] DUBAI

Feedback on the MCQ April 2018

After exam sitting is complete, the MCQ core group provides feedback on overall candidate performance overall candidate performance via the College website. We also highlight areas of general interest related to the exam. We hope that this feedback is helpful to all those applying to MCQ-MRCGP Dubai International and we welcome comments on the feedback to the email address at the end of this report.

For important general information about how to prepare for the MCQ exam, including a description of the exam format and content please see the web links at the end of this report of the MRCGP-Dubai International site.

Guidelines currently exist in a number of clinical areas and we will make accommodation for this, generally by testing on recommendations that the guidelines make in common. The guideline used as reference in the exam will be provided in the "Advice for candidate" attachment available in the website of the MRCGP-Dubai International site.

Statistics

Scores in MCQ paper April 2019 ranged from 79 to 134 out of 200 questions with a mean overall score of 104 marks

The pass mark for MCQ paper April 2019 was set at 101 with pass rates as below:

Candidates (numbers) Pass rate: (14) 52%

Other key statistics from this test:

Reliability (Cronbach α coefficient) = 0.85

Standard error of measurement = 5.8

We have highlighted below general areas of good performance, as well as areas of poor performance.

Areas of good performance:

Candidate performed well in area related to common drug related condition and side-effects e.g. antihypertensive & antipsychotic drugs.

The candidate showed good knowledge in the diagnosis and management of the common presenting condition in general practice in Cardiovascular, emergency, respiratory, Gynecology, surgical, neurology, Psychiatry, gastroenterology, Hematology, Musculoskeletal, Infectious, epidemiology, Endocrine & metabolic.

Areas of poor performance:

Vaccination program

There were some difficulties in vaccination programmes and schedules relate to more than just childhood immunisations. Candidates should be familiar with national schedules relating to both child and adult vaccinations, including for specific at risk groups. They had difficulty in the diagnosis of side effect of common vaccination.

Care of Children

Candidates had some difficulty with nutritional deficiency related infant feeding.

Infectious diseases

Candidate need to have good knowledge about complication of infectious disease related to cardiovascular disease.

Respiratory Health

The candidates had difficulty identifying common respiratory disease and management of common respiratory condition. Guidelines exist to guide diagnosis and management of many conditions candidates should take a broad approach to their clinical medicine learning needs.

Cardiovascular health

Candidate had difficulty in the area of diagnosis, treatment of common cardiovascular disease.

Guideline for conditions including hypertension, ischemic heart disease and dyslipidemia need to be reviewed by the candidates.

Care of people with musculoskeletal

Candidate had difficulty in the diagnosis of fracture in the elderly and management of common orthopedic condition.

Epidemiology, healthy people, promoting health and preventing disease

Candidate had difficulty in question related to statistics, and criteria for screening program for adult and pediatric.

Women's health

Candidate had difficulty in the gynecology in the area of management including contraception.

Care of people with blood disease

Candidate had difficulty in the diagnosis of common cause of anemia and other less common condition.

Care of people with metabolic problems

Candidate had difficulty in management of diabetes and its complication .Diabetes guideline need to be reviewed by the candidates.

Care of people with skin problems

Candidate had difficulty in question related to common skin disease problem.

Care of people with eye problems

Candidate had difficulty in the treatment of infectious eye diseases, diagnosis of age related eye problems and childhood visual screening.

We hope that candidates will not overlook these and other common and important areas in their exam preparation, guided by the curriculum and the content guide.